

## Learning philosophy

Our learning philosophy is designed to create a comprehensive and inclusive educational experience that caters to the diverse learning preferences of our students. We firmly believe in engaging students through various learning modalities, allowing them to learn in ways that align with their individual learning styles and preferences.

To establish the foundation of our learning philosophy, we draw upon the six fundamental assumptions of Knowles' adult learning theory:

- 1. Self-concept: We recognize that adult learners possess a strong sense of self and are characterized by their autonomy, independence, and self-direction. We honor and respect their ability to take ownership of their learning journey.
- 2. Learning from Experience: We acknowledge that experience serves as a valuable source of learning for adult learners. By tapping into their previous experiences, we provide a rich and meaningful context for learning, allowing them to draw upon their knowledge and apply it to new situations.
- 3. Readiness to Learn: We understand that adults are naturally inclined to engage with topics and subjects that are relevant and meaningful to them. Their readiness to learn is closely tied to their perceived personal value and applicability of the knowledge or skills being acquired.
- 4. Immediate Applications: Our approach to adult learning emphasizes the importance of immediate applications. We recognize that adult learners are driven by practicality and problem-solving. Therefore, our programs are designed to be task-oriented, focusing on real-life scenarios and fostering the ability to address challenges effectively.
- 5. Internally Motivated: We acknowledge that adult learners are primarily motivated by internal factors, such as personal growth, fulfillment, and the desire to expand their capabilities. Rather than relying on external rewards or pressures, we foster an environment that nurtures intrinsic motivation, empowering learners to be self-driven and self-motivated.
- 6. Need to Know: We recognize that adult learners have a deep-seated need to understand the value and relevance of what they are learning. We strive to clearly communicate the significance of the knowledge or skills being imparted, helping learners grasp the purpose and benefits behind their learning endeavors.

By embracing these principles, our learning philosophy encourages an engaging and transformative educational experience. We empower adult learners to discover their own unique learning paths, leveraging their prior experiences, motivations, and aspirations. Our aim is to create a dynamic and supportive learning environment where learners actively participate, grow, and apply their newfound knowledge to make a positive impact in their personal and professional lives.

